Hawthorne Elementary Policy for Parent Involvement   2019-2020

Hawthorne Elementary is committed to the goal of providing quality education for every child. Partnerships between the school, the home and the community are not only necessary but vital for our students to grow and succeed at their highest levels.

Hawthorne Elementary recognizes that some students may need extra assistance to reach the state's high academic standards. One avenue of help is through the Title I program. Hawthorne intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed, which will be guided by the following:

School Parental Involvement Policies
- Parents and staff will review the previous year's parent involvement policies at a meeting in the first month of school.
- Revisions and changes for the current year will be made by mid-October, 2019
- Final procedures will be posted in the building and on the building website.

Annual Title 1 Parent Involvement Meeting
- The annual meeting will be held before fall conferences.
- All parents will be invited to this meeting through the school newsletter or Connect Ed messages.
- The agenda of the meeting will include:
  - An opportunity for input into the procedures for parent involvement, the school-parent-student compact and the parent involvement budget and plan.

Notification
- Parents are notified of their student's participation in programs that include reading, math and English-language support in October, and through individual planning meetings and conferences.
- Parent – teacher conferences are held twice a year, in November and in March.
- Frequent family events include information about the curriculum being taught.
- Report cards are sent home each semester.

School-Parent Compact
- Each Title I school shall jointly develop with parents a school-parent-student compact that outlines how the staff, parents, and students will share the responsibilities for improved student academic achievement.
- The compact will be discussed during the November parent-teacher conference.

- Student academic progress is closely monitored, and interventions are established for students identified in grade-level teams or by the school Student Study Team.
- Teachers make individual phone calls to parents of students not making adequate academic progress.
- Parents can schedule meetings with any school staff member at any time to discuss their child's progress.

Additional Opportunities for Involvement
- Meetings and events will be held throughout the year to increase parents' knowledge about the curriculum and how to better support their children academically.
- Parents are encouraged to join the Parent-Teacher Association and participate in PTA events.
- Parents are welcome to volunteer or observe in classrooms.
- Office staff disseminate pertinent information about programs for parents and families, such as ECEAP, Boys & Girls Club, etc.
- The counselor and staff communicate with families regarding community resources and work to resolve situations that impede student progress.

Efforts to Ensure All Parents Are Included
- Translation of written materials into the parents' language is provided when practicable.
- Interpreters are provided for conferences and school events.
- Child care is provided at school events.
- School meetings and conferences are offered at a variety of times.
- School staff is available by phone and by email.

Hawthorne Elementary's Parent Involvement Policies have been communicated/ revised jointly with families participating in the Title I program, as evidenced by the sign-in sheet.

These Parent Involvement Policies were revised by Hawthorne Elementary on *September 26* and will be in effect for the period of the 2019-2020 school year. The school will distribute these policies to all parents and make them available to the community through the school website.

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Building Principal / Date

These parents and staff were involved in the development of this document:

See sign in sheet.